



The WIRE Award: What is it?


The WIRE award is a SACRE-led project which seeks to encourage all Kent schools to be increasingly proactive with their RE, to widen their doors, and become more inclusive. The award:

- works on an annual basis
- requires schools to complete four simple elements
- is free to schools
- supports British Values

We want all schools to feel they can apply for and achieve this award. All schools should be able to achieve the award and receive a certificate confirming their commitment to 'Widening Inclusivity in RE'.

Full details from: pennysmithorr@gmail.com

SACRE: Who are we?

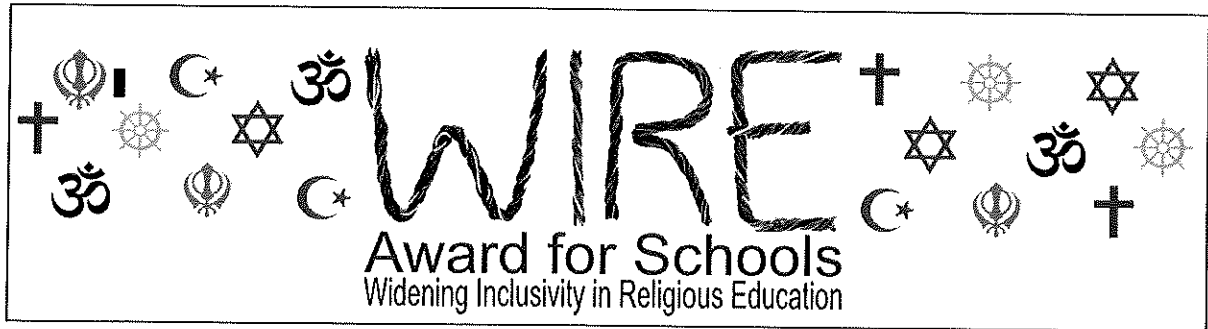


The WIRE award is being run by Kent SACRE – the Standing Advisory Council for RE. This statutory body holds responsibility for advising the Local Authority on matters to do with RE and Collective Worship in Kent Schools and can offer support to all schools.

SACRE wants to encourage all schools to develop their RE provision in positive and outward-looking ways. The WIRE award is one way in which it hopes to do this.

OFSTED view the provision of quality RE as vital in realising the potential of a child and this award will undoubtedly assist a school in clearly demonstrating the high standard of their delivery.

The WIRE was initiated by Bristol and South Gloucestershire SACREs to whom thanks go from Kent SACRE for such an excellent idea.



The Wire Award – How to apply

Widening Inclusion in Religious Education

This project seeks to encourage and support good practice in Religious Education through rewarding schools which

- take students / staff on visits to places of worship and ensure they meet members of a variety of faith communities
- encourages members of staff to attend and benefit from further training through Religious Education CPD
- go the extra mile in RE by entering an RE competition or arranging an RE-related event during the school year

Kent SACRE looks forward to hearing from RE Subject leaders or headteachers whose schools meet the criteria. SACRE is happy to award multiple certificates to a school where class teachers can show they have met all the criteria individually.

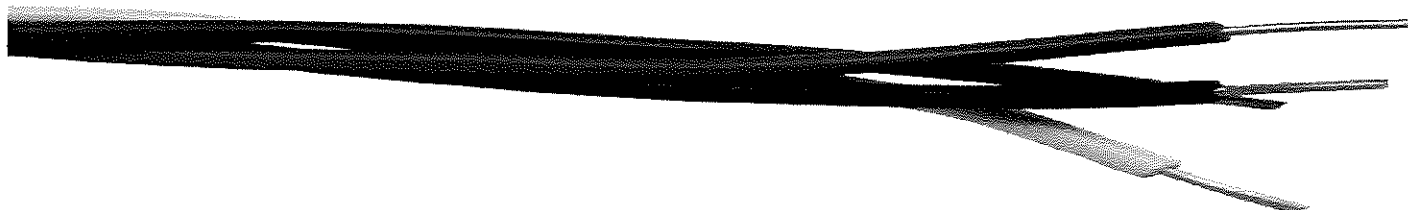
All four elements have to be completed within an academic year and must be supported by the required evidence at time of application. Schools may apply for an award on an annual basis, and the award would endure for 2 years.

Where possible a SACRE member would like to present certificates personally in school.

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The Wire Award – Application Form

Widening Inclusion in Religious Education



To register your interest and intention to apply for this award please complete the following:

This application is for the ~~12~~ 18 months period between

February 2020 and July 2021

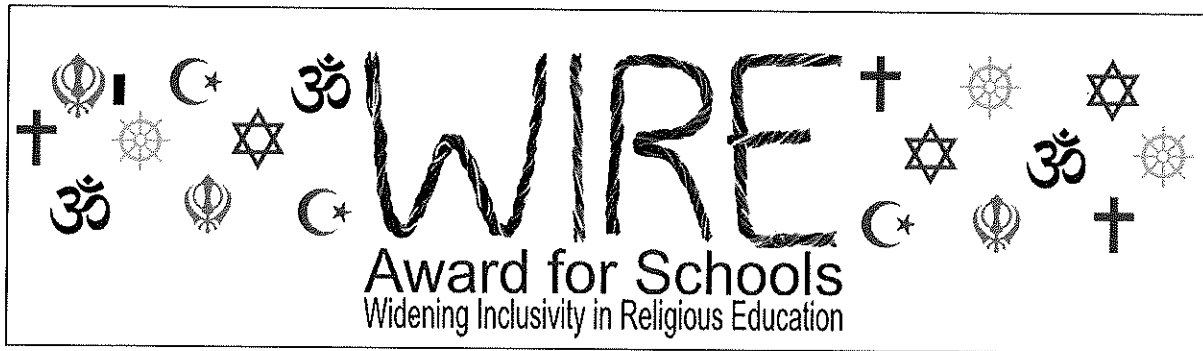
Date of submission:

Name and full postal address of school	St George's CEP School, Old London Road, Wrotham, Kent TN15 7DL
Name of Headteacher	Mrs Elizabeth Rye
Name and role of staff member applying for the WIRE award	Miss Natasha Brownfield RE / Collective Worship Lead
Contact e-mail address of above	n.brownfield@st-georges-wrotham.kent.sch.uk

Please send this application form- before you start on the activities, so we know you are taking part, to Penny Smith-Orr, RE Consultant to Kent SACRE: pennysmithorr@gmail.com

Final Submissions will be seen at the next termly SACRE meeting.

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This is a free award offered by Kent SACRE* for schools and teachers dedicated to ensuring that their RE provision is broad and inclusive.

To achieve the award, you must apply to Kent SACRE via pennysmithorr@gmail.com before you start, complete 4 activities and then send in the proofs as below. :

1. Attend an RE conference / RE course / RE Network meeting.
2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there
3. Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member
Or Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith
4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school
Or Enter a Competition to do with RE

SACRE meets once a term and final submissions from a school will be looked at during the next SACRE meeting after they are sent.

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Explanation of the criteria for the WIRE Award:

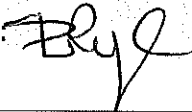
<p>1. Attend an RE conference/ RE course/ RE Network meeting.</p>	<p>This could be an RE conference run in Kent, or London, or a national one, such as those run by NATRE.</p> <p>It could be a locally run RE course but should be one run outside your own school, not a staff meeting.</p>
<p>2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there</p>	<p>This visit could be to a local parish church or chapel but a visit to name parts of the church, or hunt for historical items, is not sufficient, neither is a visit for a service e.g. Harvest or Christmas Carols.</p> <p>The visit must involve meeting a Christian minister or member of the community using the place for worship. It should involve engagement with the key beliefs and practices of Christians.</p>
<p>3. Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member</p> <p><i>OR Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith</i></p>	<p>This visit could be to any place of worship from another faith e.g. Sikh Gurdwara, Hindu Temple, Jewish Synagogue, Muslim Mosque. The visit could involve taking pupils but could also be a staff trip to improve teacher background. It must involve interaction with one or more community members and conversation about key beliefs and practices.</p> <p>An alternative is to invite a member of a faith community to come and share a lesson with pupils. This should involve pupils sharing their learning about the visitor's faith so far and asking questions which take their learning further. A 'flying' visit with no preparation or follow-up will not count.</p> <p>Schools are recommended to use the services of Kent SACRE and any local Interfaith group contacts to assist them in identifying suitable places of worship in their area.</p>
<p>4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school</p> <p><i>Or Enter a Competition to do with RE and submit a brief report to SACRE</i></p>	<p>This could be any RE focused event in which the pupils are invited to explore aspects of faith as expressed locally and nationally.</p> <p>Alternatively, schools might design and report on their own RE competition provided it draws on more than one religion.</p> <p>Any member of SACRE would be available to attend any award ceremony the school hosts that recognises pupil involvement and achievement.</p>

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The Wire Award - Evidence Form




Please note: SACRE is looking for evidence not essays.

Element	Evidence required
<p>1. Attend an RE conference/ RE course/ RE Network meeting.</p>	<p>Title and venue of course / conference</p> <p>27th February 2020 – RE RSG (Rochester) – led by Virginia Corbyn 27th February 2020 – RE Subject Leaders Meeting – led by Penny Smith Orr 3rd March 2020 – SACRE Meeting 16th June 2020 – SACRE Meeting (online) 5th November 2020 - RE RSG (Rochester) – led by Virginia Corbyn (online) 3rd November 2020– SACRE Meeting (online) 5th November 2020 - RE RSG (Rochester) – led by Virginia Corbyn (online) 25th February 2021 - RE RSG (Rochester) – led by Virginia Corbyn (online) 16th March 2021 – SACRE Meeting (online) 10th June 2021 - RE RSG (Rochester) – led by Virginia Corbyn (online) 21st June 2021 – ALTUS RHE Curriculum for Church Schools (online) 22nd June 2021 – SACRE Meeting (online)</p> <p>Also booked on National College webinars – Primary Religious Education, a deep dive into curriculum intent Primary Religious Education, a deep dive into curriculum implementation Primary Religious Education, a deep dive into curriculum impact</p> <p>Copy of course certificate with appropriate name shown OR signature of course leader OR headteacher.</p> <p>I certify that <u>Natasha Braumfield</u> attended the above conference / course / meeting.</p> <p>Name: Elizabeth Rye . Signature: </p>

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<p>2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there</p>	<p>Name of Christian Place of Worship visited St George's Church, Wrotham</p> <p>Date of visit 13th February 2020</p> <p>Class details – year group and numbers Year 1 – 30 children</p> <p>Brief details of what took place i.e. RE context of visit / link to report on school website Fact finding, learning the names of the items found in a church. Completed the 'Children's church guide.' (See attached booklet – unfortunately, I do not have a child's copy as this was sent home). They were shown around by Edward, the rector. He answered questions as they arose.</p> <p>Signature of headteacher:  See attached photo / Tweet</p> <p><i>Additional information e.g. photo or brief report from a child is welcome, or a copy of child's thank you letter, or link to school gallery pictures of the visit.</i></p>
<p>3. OR Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith</p>	<p>Name of visitor Mrs Nicky Younousi</p> <p>Date of visit Tuesday 6th July 2021</p> <p>Class details – year group and numbers Hazel Class, Year 5 (26 children)</p> <p>Brief details of what took place and the RE context of the visit / link to details on school website Prior to our meeting, we created questions that we wanted to find out. Mrs Younosi met with us virtually and answered these questions, talking about her faith and then answered any other questions we had. Following this, Hazel Class wrote thankyou letters and also created a poster page, showing what they learnt about being a Muslim in Britain today (our key question of the unit)</p> <p>This was shared with parents via Class Dojo (see attached screen shot)</p> <p>Signature and brief comment from member of the community / or email / or head's signature  See attached e mail</p> <p><i>Additional information e.g. photo or brief report or copy of thank you letter from a child is welcome. Photos of children's follow-up work or sharing of children's questions also welcomed.</i></p>

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<p>4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school</p>	<p>Brief description of the event:</p> <p>Between 7th – 18th June, we held a 'Story tent' event. Each class had two timetabled sessions where they visited the story tent. During each session, a story from another faith was read (from a choices of Islam, Jew, Sikh, Hindu) and discussed. Children made some thoughtful comments and this was enjoyed by both children and adults alike.</p> <p>Please attach a short report on the event, preferably written by pupils or recorded in pictures, a scrapbook or as a video / or provide website link to such details.</p> <p>Please see attached photographic evidence, evidence from Class Big Books, comments from children, ClassDojo links where this has been shared with parents (and parental comments too). This was also published in our School and RE Newsletter (attached)</p> <p>Alternatively, you could invite a member of SACRE to attend.</p> <p>Due to Covid restrictions, this was not possible.</p>
<p>Headteacher's signature</p>	<p>I agree that this application for a WIRE award is accurate and representative of our commitment to widening inclusivity in RE.</p> 

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